



SVYM

Swami Vivekananda
Youth Movement

Grassroots Journal



JULY
2026

Highlights

Beyond the Policy
Lens: NITI Aayog in
Conversation with
Communities

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When Young Minds
Take the Floor |
VIIS-Cornell Debate
Workshop



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- Experiments &
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Head, Education Sector,
SVYM



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On Teacher Recruitment – Experiments & Lessons

Attention among school teachers is rising. While I don't have access to reliable data to prove this, it is a common perception among school leaders, and they agree that it has been on the rise after COVID-19. In reality, teacher attrition has always been a challenge in remote, rural, and affordable schools, but this trend is more evident now because it is affecting urban schools as well.

One of the biggest reasons for attrition in rural schools is that teachers are constantly on the lookout for better opportunities. Better in terms of salary, mobility, and access to urban lifestyle choices, and of course, opportunities to work in better schools.

Over the past 8-9 years, part of my work with Swami Vivekananda Youth Movement (SVYM) has involved the recruitment and training of teachers for their schools and community education programs*. I was under the impression that if we recruit qualified teachers and provide good training, the attrition problem would resolve. I couldn't have been more wrong – better training meant greater chances of employability, and therefore, more attrition. The education team at SVYM and I were happy that more well-trained teachers were getting into education programs elsewhere, but it was frustrating that we had to repeat the selection and training process all over again. We had a discussion internally to understand the reasons for attrition and how we could correct it.

Some interesting points that came up at the meetings included:

- Poor recruitment is the primary cause of attrition.
- Attrition is good for the system.
- Location of the schools is a challenge.
- Many teachers want to come back to our (SVYM) schools after working in other schools.
- Value fitment is an issue.
- Mr. X was a lone player. Should he be considered a good teacher?

When we picked specific examples to discuss in detail, I could feel a sense of loss among the senior teachers of our institutions who had selected the new recruits. This sense of ownership amongst the seniors was a good thing.

Our data also showed us that a teacher who worked with us for a year would go on to be with us for at least five years, unless they were forced to relocate because of marriage or other family commitments.

Two other aspects that we identified based on our internal data showed:

- An interim recruitment (during the academic year) didn't result in a long-term hire. Teachers recruited at the start of the academic year had an opportunity to be inducted into the system over two-three weeks before classes began. This wasn't possible with interim recruits.
- There seemed to be some connection between the interview panellists and the longevity of a teacher in the system although the data didn't show a strong relation.

While analyzing on a case-to-case basis, it was also interesting to note that the teachers who stayed with us longer were the ones who were given the freedom to experiment or were given additional responsibilities, time and again. This prompted us to review and improve our recruitment processes.

Our recruitment process now involved a demo class followed by an interview. The interviews mostly focused on the location, accommodation, and salary aspects.

First, we shared a presentation about the basic aspects with all candidates as they walked in. All information, including designations and salary scales, was worked out in advance and presented. This transparency, along with saving valuable time, helped us focus on issues/aspects that really mattered.



Most teachers tend to do well in demo classes as they would have rehearsed sufficiently; also we can't really test their subject knowledge in a 15-minute demo class. For us, it mattered more whether a teacher was a team player or not than whether a teacher was excellent at their subject.

So, we replaced the demo classes with group activities, where the candidates were observed for their ability to communicate effectively and work in teams.

Lastly, the interviews were focused on sharing ideas on education and learning about the teachers and how they planned to approach teaching. Differing opinions were appreciated and encouraged.

With these three key changes, the selection process moved away from knowledge and skills to focus on the attitude of the teachers.

All of this wasn't done only by the senior-most teachers, but by a diverse group of 12 teachers drawn from our education programs. While this distributed the responsibility of selecting good teachers among everyone, it also brought in collective ownership to ensure that every new recruit was a success. Once the teacher with the right attitude was recruited, it was everyone's responsibility to handhold and build the capacities of the new teachers to do their best.

While we haven't been able to bring down attrition to desirable levels, our teachers' group is much more vibrant today. Our current recruitment system is more time-consuming than the conventional method, but it is a worthwhile exercise considering the fact that we are selecting our colleagues and our children's teachers.

*SVYM runs three institutions including a tribal school for the indigenous tribal communities of the Bandipur – Nagarhole National Parks. The institutions aim to provide access to quality and contextually relevant education to underserved communities. All the institutions are located in the rural and tribal areas of the Mysuru District of Karnataka.

“

**For us,
it mattered more whether a teacher was a team player
or not than whether a teacher was excellent at their subject.**

”

The community-based education programs take the learnings from SVYM institutions to schools run by the government, focusing on creating a conducive learning environment for children, promoting community participation and building teacher capacities. Cumulatively, these programs reach over 45,000 students annually.

When Policy Meets Practice: NITI Aayog Members Visit SVYM

For over four decades, SVYM has worked alongside tribal and rural communities in H.D. Kote, learning from them while building programs that respond to their aspirations and realities. This journey became the setting for a two-day visit by Dr. R. Balasubramaniam and Dr. Aniya Joram, Full-Time Members of NITI Aayog, joined by Shri Ganesh Nagarajan, Deputy Secretary, Ministry of Tribal Affairs (MoTA), and SVYM's leadership.



Dr R Balu having a lively interaction with young students about their expectations from the school

The visit brought policymakers, administrators and grassroots practitioners closer to the lived realities of communities, offering an opportunity to understand both the progress achieved and the challenges that remain. It brought together government-supported institutions and community initiatives nurtured by SVYM, while creating space to listen to students, women entrepreneurs, teachers, health workers, community leaders and families.

At the Prakruthi Millet Canteen, a rural social business run by indigenous women, the delegation inaugurated India's first Jan AI Cafe, a collaborative initiative between Head Held High Foundation and SVYM. Madan Padaki, Founder of Head Held High Foundation, described it as a "Mahila Cafe – by women, for women, building solutions for women." The launch demonstrated how rural enterprises can create value and livelihoods while embracing new technologies. Students from SVYM's vocational programs shared how AI could help address local problems and serve their communities.

At the Eklavya Model Residential School in Sollepura, Dr. R. Balu recalled the advocacy, including legal efforts, that helped secure land for the school. He interacted with students and visited the hostel and dining facilities, while Dr. Joram took particular interest in the girls' boarding facilities. At Metikuppe, home to the Jenu Kuruba Particularly Vulnerable Tribal Group (PVTG), the delegation visited the Government Ashrama School and engaged with children, teachers and families.

At Jagankote, Dr. Joram joined the women at the Prakruthi Food Products Unit in filling and packaging ragi flour, later laughing that she had "worked and earned her wages for the day." Guided by Dr. Dennis Chauhan of SVYM, Dr. Joram learnt how nearly 12 such rural enterprises are creating local employment and entrepreneurship around millets.

At Viveka Tribal Centre for Learning (VTCL), community members shared their aspirations and concerns with representatives from NITI Aayog, MoTA and SVYM. Long-time community leader Vasanthamma, who has led an SVYM-nurtured Self-Help Group for over 20 years, joined discussions on forest resources, livelihoods and public services. Officials assured continued engagement on the issues raised.

The visit held personal significance for Dr. R. Balu. He recognised former students, including lawyer Kaala and naturalist Manju Admel, whom he had once taught in a makeshift classroom. Pavithra, met earlier at the Millet Canteen, was now present as a proud parent visiting the school where her daughter studies. At the school, Dr. Joram explored contextual learning spaces and tribal folklore collections. Speaking to students about Arunachal Pradesh, she described it as the land where India's first rays of sunlight arrive, telling them she had brought those first rays with her.



Dr. Joram, Member - NITI Aayog, sits across in conversation with Ms. Savitha Sulugodu, CEO - SVYM, at Janadhwani Community Radio

The delegation also visited Janadhwani Community Radio, which reaches nearly 2.7 lakh people across the region, where Dr. Joram recorded a message for the community. At SVYM's Palliative Care Centre, she interacted with staff, patients and Har Ghar Jeeva Sevak trainees. A touching moment came when Dr. Veena shared that she had once taught Dr. Balu at MMCRI and had now returned as a learner herself to strengthen her competencies in palliative care.

The visit concluded at V-LEAD with an interaction on SVYM's institutional journey and efforts. The two days created space for communities, practitioners and policymakers to listen to one another – reinforcing that meaningful public policy is strengthened by lived experience and relationships.

GenNext-Kausalyan: A Skilling Initiative Gaining Momentum

The GenNext-Kausalyan initiative is focused on helping young people build the skills, confidence and capabilities they need to access meaningful employment opportunities.



Students from the GenNext Kausalyan Course pose with their mentors and the guests on the valedictory day

Through the collective efforts of Infosys Foundation and the Gen-Next team, 149 youth have been trained, with 67% of enrolled youth securing suitable placements across 40+ companies. These outcomes reflect the value of creating stronger pathways between skills and opportunity.

The partnership with Infosys Foundation has been an important part of this journey. Their involvement has extended beyond supporting the program to engaging closely with its implementation. The Infosys team contributed to planning, stepped into classrooms to teach, and hosted students for exposure visits at the Infosys Campus in Mysuru. These interactions gave students a closer understanding of the workplace and the confidence to broaden their aspirations.

We thank Ms. Vanishree Chickmagalur and the Infosys team for their engagement and for contributing to a richer learning experience for the students.

With its structured, metrics-driven approach to soft skills and employability, the Gen-Next program offers a strong foundation for further work in youth development, with potential for models that can be adapted and scaled across different contexts.

As we continue this journey, the partnership reinforces our commitment to building human and social capital and creating pathways to meaningful economic opportunities for young people.

World Youth Skills Day: Turning Skills into Opportunity

World Youth Skills Day was marked by recognising the achievements of youth, women and farmers trained through SVYM's Viveka Rural Livelihood Centres across Karnataka.

In 2025-26, more than 4,000 youth, women and farmers from rural and tribal communities were trained through these centres, with 82% securing employment through jobs or self-employment.

The average monthly income following vocational training is around ₹30,000 for agriculture-related activities, and ₹15,000-18,000 for courses such as General Duty Assistant, Mobile Repair Training, Beautician and Fashion Designing Courses.

These outcomes reflect the value of investing in skills that create pathways to livelihoods and economic opportunity. We thank our partners who continue to support training and upskilling opportunities for rural youth.



Youth trainees successfully completed the Electrician and Home Appliances course through the Vivekananda Rural Livelihood Centre (VRLC)

Building Skills, Strengthening Communities in North Karnataka

As part of World Youth Skills Day, a Youth Skills Conclave was organized in Dharwad, bringing together young people, trainers and community stakeholders to celebrate the transformative potential of skills and vocational education.

The program was inaugurated by Sri Bhuvanesh Devidas Patil (IAS), CEO, Dharwad Zilla Panchayat, with Smt. Savitha Sulugodu, CEO, SVYM, presiding over the event. The conclave featured interactions with trainees and highlighted how skill development is enabling young people, particularly women, to pursue employment, entrepreneurship and greater economic independence. More than 357 people participated in the Youth Skills Conclave, including trainees, staff members and others.

Youth who had undergone training through SVYM are now earning ₹30,000–₹40,000 per month, demonstrating the impact of skill development on economic independence.

The event reflects SVYM's continuing efforts in North Karnataka to expand access to skill development and strengthen communities by creating pathways to sustainable livelihoods. Through vocational training and community-based initiatives, SVYM continues to work towards building the human and social capital of the region.



Sri Bhuvanesh Devidas Patil (IAS), CEO, Dharwad Zilla Panchayat, with Smt. Savitha Sulugodu, CEO, SVYM, at the inauguration of Youth Conclave

A Learning Visit to Institute of Palliative Medicine

The Palliative Care team at SVYM recently visited the Institute of Palliative Medicine (IPM), Kozhikode, to learn from its pioneering community-based palliative care model.

The visit offered valuable insights into how a compassionate, community-driven approach can make quality palliative care more accessible, empower volunteers, strengthen primary healthcare systems and foster greater community ownership in caring for people with life-limiting illnesses.

We thank the IPM team for their warm hospitality and for generously sharing their knowledge and experience. The learnings from the visit will further strengthen SVYM's efforts to expand equitable, compassionate and quality palliative care services across Karnataka.



SVYM's Palliative Care team at the Institute of Palliative Medicine (IPM) with Dr. K Suresh Kumar, the founder of the institute

A New Chapter in Community-Based Rehabilitation

In partnership with Nayara Energy Limited, SVYM marked an important milestone under Project SAMARTH with the inauguration of Community-Based Rehabilitation (CBR) services across Mysuru and Kodagu districts. The event brought together Mr. Bheemappa K. Lali, Deputy Secretary (Development) and Project Director (I/C), Zilla Panchayat, Mysuru; Dr. K. Mohana, District Health Officer, Mysuru; Mr. Raghavendra K.S., District Disability Welfare Officer, Mysuru; Ms. Nilovna Ghosh, Lead CSR, Nayara Energy Limited; and Ms. Savitha Sulagodu, CEO, SVYM, along with disability federations, community members, caregivers and community institutions.

The event also marked the launch of 'Vishesha', a brand of products developed by Federations of Persons with Disabilities, including rice and ragi flour, papad, paper bags and incense sticks. The initiative seeks to strengthen livelihood opportunities and market linkages through collective enterprises.

As part of the program, 45 need-based assistive devices were distributed to Persons with Disabilities. Identified through individual functional assessments, the devices aim to support mobility, independence and participation in daily life.

The event reaffirmed the value of collaboration among government, CSR partners, disability federations and community institutions in strengthening rehabilitation, livelihoods and greater inclusion.



Assistive devices were distributed to PwDs, and 'Vishesha', a collective brand by Federations of PwDs, was launched at the event

'Reflections on Swami Vivekananda': Book Launch

At SVYM, the life and message of Swami Vivekananda have long inspired our work in service, institution-building and community action. Reflections on Swami Vivekananda is another step in that journey.



Reflections on Swami Vivekananda was launched in Mysuru, marking the beginning of SVYM's Publication Division

The book brings together seven lectures from a webinar series conceived as SVYM's tribute during Swami Vivekananda's 160th birth anniversary celebrations in 2022–23. Seven speakers from diverse fields reflected on different dimensions of Swamiji's life and thought, drawing from their own work and lived experience. The lectures have now been edited and adapted into a book while retaining the essence of the original conversations.

Released on 11 July 2026 at the BSS Vidyodaya Seminar Hall, Mysuru, the publication also marks the beginning of SVYM's Publication Division, following its formal recognition as a publishing house with its own ISBN.

The volume brings together insights from Sri Guru Rohit Arya, Dr. R. Balasubramaniam, Dr. M. A. Balasubramanya, Dr. M. R. Seetharam, Sri Govind Sharma, Sri Surajit Dasgupta (Swadharma), and Swami Bodhamayanandaji. Mr. Ramesh Venkatraman drafted the book, drawing on his role in curating, conducting and transcribing the webinar series.

At the launch, contributors reflected on the continuing relevance of Swami Vivekananda's thought. Dr. M. R. Seetharam spoke of ideas finding expression in action, while Dr. M. A. Balasubramanya noted the significance of releasing the book on World Population Day, with this year's focus on youth. Dr. R. Balu reflected on how perspectives evolve over time, and Sri Govind Sharma described Swami Vivekananda's ideas as a practical toolkit that could inspire people towards villages, schools and hospitals through organizations like SVYM.

Swami Shivakantanandaji Maharaj of Ramakrishna Ashrama and Sri R. Vasudev Bhat of BSS Vidyodaya graced the event as Chief Guests, while SVYM CEO Ms. Savitha Sulugodu presided.

As SVYM continues to work towards building a society rooted in service, character and social responsibility, we hope this publication encourages reflection that leads to action.

Kargil Vijay Diwas: Lessons in Courage and Leadership

On Kargil Vijay Diwas, Viveka Sainik School hosted Group Captain Naval Saini, an Indian Air Force veteran who served in strategic operations across Leh and Ladakh and has spent decades shaping future military leaders through the Air Force Selection Boards.

As part of the school's tradition, a war veteran is invited each year to share experiences of courage, sacrifice and service with the cadets. Group Captain Saini spoke about his experiences during the Kargil War, sharing lessons on leadership, resilience and patriotism.



Gp. Capt. Naval Saini is joined by Sainik School cadets in a ceremonial flag-raising

In a memorable interaction, he encouraged the cadets to aspire to join the National Defence Academy (NDA), reminding them with a smile that even Vivekananda ends with the letters "NDA"—a witty observation that left the aspiring cadets inspired.

As we remember the heroes of Kargil, the interaction reaffirmed the school's commitment to nurturing young minds with courage, character and a commitment to serve the nation.

Jai Hind!



Paying tribute to the valour and sacrifice of India's armed forces

To watch the Kargil Vijay Diwas video, go to Page No.14

VIIS–Cornell University Workshop: Learning the Art of Debate

Vivekananda Institute of Indian Studies (VIIS) hosted a three-day Argumentation and Debate Workshop from 2–4 July 2026 at V-LEAD, Mysuru, in collaboration with ILR School, Cornell University, USA. The workshop brought together 32 students from schools across Mysuru, Hunsur and Mangaluru, including students from Viveka School of Excellence and Sainik School.

The Speech and Debate program at Cornell University brings together faculty and staff with more than 60 years of combined teaching and coaching experience. VIIS has partnered with Cornell University for 14 years through its Global Service Learning program at SVYM.



VSOE students listen keenly during the Cornell University–VIIS Debate Workshop

Using a blended learning model, students worked in small groups led by debate coaches, learning and practising skills ranging from argument building to refutation strategies. The workshop focused on the World Schools Style of debate, one of the fastest-growing debate formats in secondary schools worldwide.

The three-day program culminated in a debate tournament, with one team emerging as champions. The workshop was facilitated by students from ILR School, Cornell University, along with Ms. Amitha Prakash, a participant in SVYM's International Debate Camp.



VIIS has partnered with Cornell University for 14 years through its Global Service Learning program at SVYM.



Essae Padmaaruna Trust

Continuing our shared commitment to the holistic education and development of 50 rural and tribal students at Viveka Tribal Centre for Learning (VTCL).

Qualcomm India Pvt Ltd

Furthering our partnership through the AQRITI STEM Education Program to provide STEM education to children, with a special focus on girls, across Mysuru, Kalaburagi, Chikkaballapur, Kolar and Dharwad. The partnership also supports meritorious girls from economically disadvantaged backgrounds through scholarships for 11th and 12th standard and higher education.

ICATCH

Partnering to strengthen early detection and community-based intervention for developmental disabilities through the High Risk Baby Program in Saragur and H.D. Kote. The partnership will support high-risk babies, children with developmental disabilities and early cerebral palsy, and healthcare professionals and workers.

Kotak Mahindra Prime Limited

Partnering to strengthen access, school participation and learning outcomes among students from forest-based tribal communities through a Hub and Spoke Model of School Complexes.

Sightsavers India

Partnering through the Amrita Drishti Urban Eye Health Program to strengthen access to eye health services in Bengaluru, in collaboration with health workers at H Siddaiah Road Referral Hospital, ASHA workers and community leaders.

Wone Creations Private Limited

Partnering to support the Future Teacher-Leaders of India (FTLI), a three-month residential fellowship program for 2026–27, aimed at strengthening teacher leadership across Karnataka in collaboration with teacher training institutions, teachers, school leaders and government education institutions.

Titan Company Limited

Partnering to support higher education and career pathways for students from underserved communities through the Viveka Scholar Program, Viveka Chetana Program and Continuous Education for tribal students. The programs support professional education, STEM-focused careers for talented girls from across Karnataka, and higher education for students of Viveka Tribal Centre for Learning (VTCL).

Srirangamma Rangachar, Chelur – Endowment Fund

Established by Dr. T. A. Veena in memory of her mother-in-law, the fund supports SVYM's Palliative Care program to provide comprehensive home-based and institutional care for people living with serious, life-limiting illnesses.

Kaynes Technology India Limited

Partnering to support SVYM's palliative care program through comprehensive home-based and institutional care, along with medical equipment and assistive medical devices for patients. The partnership will also support patients and caregivers in collaboration with healthcare providers.

Aurigene Pharmaceutical Services Ltd.

Partnering to strengthen education and healthcare access in rural and tribal communities through the EERC project and Mobile Health Unit (MHU). The continuing EERC partnership strengthens school participation and learning outcomes, while the MHU supports essential healthcare services for over 12,000 tribal community members in H.D. Kote and Saragur taluks.

Ms. Jayasheela Rao Endowment in Memory of Surya Satyasree M Rao

Established in memory of Surya Satyasree M Rao, the endowment will recognise a girl student who demonstrates academic merit and human values in everyday life. The award will be presented at the end of her final year.

Watch: SVYM in Action



Investing in our
Youth - GenNext-Kauśalyān |
Infosys Foundation – SVYM

World Youth Skills Day |
SVYM's Viveka Rural
Livelihood Centre



Celebration of
Kargil Vijay Diwas
at VSOE Sainik School

Join SVYM - Job Openings

Position	No. of Vacancies	Sector	Department	Qualification	Location
Rehab Resource Coordinator	1	Health	CCST	Any Graduate	Virajpet
Project Facilitator	1	Health	CCST	Any Graduate	Virajpet
Pharmacist	1	Health	Pharmacy	Diploma In Pharmacy	Saragur
Pharmacist	1	Health	Palliative Care	Diploma In Pharmacy	Mysuru
Lab Technician	1	Health	Research	DMLT	Saragur
Facilitator - Health	2	Health	Research	PUC	Saragur
District Project Coordinator (Pediatric TB)	1	Health	GF TB Project	MSW/ MA Sociology/MSc Sociology with 3 years of relevant work experience	Bidar
District Project Manager	1	Health	GF TB Project	MSW/ MA Sociology/MSc Sociology with 5 years of relevant work experience	Tumkur
Asst. Phlebotomist	1	Health	LAB - VMH	DMLT	Saragur
Officer-Marketing & Public Relationship	1	Health	VMH	Any Post Graduate/MSW/MDM	Saragur
Supervisor	1	Education	VTCL	Any Graduate	Hosahalli
STEM Lab Facilitator	1	Education	School Education Program	BSc/MSc with BEd	Dharwad
Facilitator - Computer	2	Education	School Education Program	Any Graduate/PGDCA	Kolar & Bangarapet
Facilitator - Computer	1	Education	School Education Program	Any Graduate/PGDCA	Gauribidanur
Facilitator - School	1	Education	School Education Program	BA/MA, BSc/MSc with BEd	Dharwad
Facilitator	1	Education	Viveka Scholar Program	Any Graduate	Dharwad
Facilitator - School	1	Education	EERC	BA/MA, BSc/MSc with BEd	B Matakere
Senior Facilitator - School	1	Education	EERC	BA/MA, BSc/MSc with BEd	B Matakere
Documentation Officer	1	Education	School Education Program	Any graduate with 1-2 years of work experience	Dharwad/Mysuru
Associate	2	Education	Nurseries of Talent	BSc/MSc with BEd (PM)	Saragur
Camp Coordinator	1	Education	Nurseries of Talent	Any graduate (B.Ed Optional) with 0- 2 years of work experience	Saragur
Field Mobilizer	1	SEEP	SEEP	Any Graduate	Kenchanaahalli
Training Coordinator	1	SEEP	SEEP	Any graduate with experience	Sindhanur (Raichur)
Community Facilitator	2	SEEP	SEEP	Any graduate	Saidapur (Yadgiri)

Accountant	2	OMA	Accounts & Finance	BCom/MBA	Bengaluru & Mysuru
Driver	1	OMA	Transport	SSLC/7th std	Saragur
Coordinator - Admin	1	OMA	Purchase	Any Graduate	Mysuru
Coordinator - Purchase	1	OMA	Purchase	Any Graduate	Mysuru
Officer -Marketing & Public Relationship	2	OMA	RMT	Any Post Graduate/MSW/MA (Sociology)/MDM	Mysuru
Community Facilitator	1	T&R	Research	BSW/MSW/MA (Sociology)/MDM	Mysuru
Officer-Promotion & Placement	1	T&R	GenNext	Any Graduate	Mysuru
Training Coordinator	2	T&R	T&R	Any graduate	Mysuru
Training Officer	1	T&R	T&R	Any graduate with relevant experience	Mysuru

Click on the link to apply for the above vacancies and send your resume to jobs@svym.org.in



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Support Community-Led Change



INR 1.500 towards medical care for poor patient of Vivekananda Memorial Hospital



INR 46,000 to support residential education for one tribal child in VTCL for 1 year



INR 16, 000 towards cost of providing one person with Palliative Care for an year



Donate towards other development activities of SVYM

For donors in India



The Cheques/DD may be sent in the name of "Swami Vivekananda Youth Movement" to our office: Swami Vivekananda Youth Movement C/A-2, KIADB Industrial Housing Area, Ring Road, Hebbal, Mysuru - 570 016, Karnataka State, INDIA

Account Name Swami Vivekananda Youth Movement,
Account No: 0566101026241, **Bank Name:** Canara Bank, **Branch -** Jayalakshmi Puram, **Bank address -** #6, Ganga, Temple Road, Jayalakshmi Puram, Mysore - 570012, **IFSC -** CNRB0000566, **SWIFT -** CNRBINBBJLM

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